

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards by:

- Linking goals of the school improvement plan
- Focusing on student learning skills
- Describing how teachers will help students develop those skills using high-quality instruction
- Sharing strategies parents can use at home
- Explaining how teachers and parents will communicate about student progress

Jointly Developed

Parents, students and the staff of Thurgood Marshall Elementary jointly developed this School-Parent Compact for Achievement.

Teachers suggested and are committed to teaching strategies that would advance student achievement. Parents and students added ideas and committed to strategies to implement at home that would promote academic success.

Parents are encouraged to attend our annual input meetings in August and September to review the compact and make changes based on student needs. Parents are also encouraged to participate in our annual Title I Parent Survey and Focus Groups in April. Your feedback, ideas throughout the year and participation in revision meetings improves our Title I programs, policies and how we serve you.

Building Partnerships

DAILY Parents—you may

- Visit the Parent & Family Resource Center for group discussions of topics pertinent to you and your child. Also pick-up educational kits to reinforce learning at home. The parent liaison will be there if you need a listening ear, direction to the right people to see & great resources in the school & community.
- Observe in your child's classroom
- Conference with administrators
- Conference with teachers by appointment
- Volunteer in a multiplicity of areas, including parent leadership roles in planning and coordinating events, as well as presenting at workshops, meetings and professional development for building staff capacity to work with parents

Parents & Families are invited to:

- Participate in Parent Academy Workshops, Meetings, Curriculum Nights and Special Events. Utilize Campus Kids and online learning
- Join our Parent Leadership, Parent & Family Engagement Team, PTA, e-newsletter effort & run for School Council

Communicating About Student Learning

Thurgood Marshall Elementary is committed to frequent two-way communication with families about children's learning. We:

- Provide opportunities for parent input and discussion. We listen and give frequent reports to parents on their children's progress
- Provide an annual parent-teacher conference night, during which the compact shall be discussed as the compact relates to the individual child's achievement
- Provide reasonable access to staff, opportunities to volunteer, participate in their child's class, and observation of the classroom

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SCHOOL PARENT COMPACT



K-5th Grade

2019 - 2020

FRONT OFFICE: (678) 827-7942

PARENT & FAMILY RESOURCE CENTER

(678) 827-7942 extension # 8

www.clayton.k12.ga.us

Dr. Kathryn Holloman, Principal

Mr. Gerald Yancey, Assistant Principal

Mrs. Candice Dillard, Assistant Principal

Mrs. Sheri Moore-Change, Parent Liaison

THURGOOD MARSHALL

ELEMENTARY

5885 MADDOX RD, MORROW, GA 30260

Last Date Revised 8.26.19

Teachers, Parents & Students—Work Together for Success

Our Goals for Students

District Goal

By the end of the 2020 school year, Clayton County Public Schools will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the GMAS by at least 3 percentage points

School Goal

By the end of the 2020 school year, Thurgood Marshall Elementary School will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the GMAS by at least 3 percentage points in each content area.

As a school, we will

provide families with:

- Instructions for taking turns reading with your child 15-20 minutes per day, asking basic questions, having child recall details and retell story in his/her own words.
- *i-Ready* at home - math (K-5th), reading(2nd –5th) & *We Can* Pre-K extension activities.
- Websites such as: *Mathplayground.com*, *Khanacademy.org*, *Abcya.com*; *clever.com*; *readtheory.org*; *readworks.org* for reading comprehension, vocabulary, questions & feedback.
- Instructions & rubric for making HW based board/card game with rules for family fun, creativity & critical thinking.
- *Boom!* Game instructions for reading sight/voc. word fun.

At Home Parent Strategies

I will work with my child at home by using:

- Instructions to take turns reading with my child 15-20 minutes per day, asking basic questions, having my child recall details and retell story in his/her own words.
- *i-Ready* at home - math (K-5th), reading (2nd –5th) & *We Can* Pre-K extension activities.
- Websites such as: *Mathplayground.com*, *Khanacademy.org*, *readworks.org*; *Abcya.com*; *readtheory.org*; *clever.com*; for reading comprehension, vocabulary, questions & feedback.
- Instructions & rubric to make HW based board/card game with rules for family fun, creativity & critical thinking. Play with family weekly.
- Play *Boom!* Game for reading sight words and vocabulary word fun.

Student Strategies

I will:

- Take responsibility for my own learning, complete all homework assignments, review class notes daily to prepare for class and study to prepare for tests.
- Take turns reading with a family member or friend for 15-20 minutes per day, have the member ask me basic questions, prompt me to recall details and retell the story in my own words.
- Read & practice math & comprehension skills on sites like: *Mathplayground.com*, *Khanacademy.org*, *i-Ready*, *clever.com*, *Abcya.com*; *readtheory.org*; and *readworks.org*
- Work with a family member & use instructions & a rubric to make a HW based board/game or card game with rules for family fun, creativity & critical thinking. Play with family or friends during the week or on the weekend.
- Play *Boom!* Game to strengthen my vocabulary or my sight word recognition.